Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: March 19- 23, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	GCI.3	circumscribed triangle using tools, includir straightedge, a	a variety of ng a compass, a and dynamic ware, and prove angles for a	examples in sr Cooperative le extended time of assignments directions as n group extende reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic gam Edmodo. Proje	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. ootes, ignments such cards, ne, and	Alternati Openers: ElectrClassroo Lesson 5-3Example	Question: TE ve Lesson ronic Classroom m Activity: ss 1–4: PE amples 1–4 with : TE	Worksheet 5- HW: Pages 3	-3 915- 316: 3- 22.

Tuesday	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-4 Animated Math: Medians and Altitudes	Worksheet 5-4 HW: Pages 324- 325: 3- 27.
			learning to ensure mastery of concepts.		

Wednesday	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-5 Animated Math: Triangle Inequalities	Worksheet 5-5 HW: Pages 333- 334: 3- 26.
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Thursday	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-5 Enrichment ActivitiesExamples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Lesson 5-5 Enrichment Activities
Th			on or alternate forms of assessments as needed. PowerPoint Notes,		

Friday	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-6Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Worksheet 5-6 HW: Pages 340- 341: 3- 18.
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<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.