

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	GCI.3	Construct the inscribed and circumscribed circles of a triangle using a variety of tools, including a compass, a straightedge, and dynamic geometry software, and prove properties of angles for a quadrilateral inscribed in a circle.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	<p>_____ Essential Question: TE</p> <p>_____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity: Lesson 5-3</p> <p>_____ Examples 1–4: PE</p> <p>_____ Extra Examples 1–4 with</p> <p>Key Questions: TE</p>	Worksheet 5-3 HW: Pages 315- 316: 3- 22.

<b>Tuesday</b>	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  PowerPoint Notes,  Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 5-4  ____ Animated Math: Medians and Altitudes</p>	<p>Worksheet 5-4  HW: Pages 324- 325: 3- 27.</p>
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<b>Wednesday</b>	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____Alternative Lesson  Openers: Electronic Classroom  _____Classroom Activity:  Lesson 5-5  _____ Animated Math: Triangle Inequalities</p>	<p>Worksheet 5-5  HW: Pages 333- 334: 3- 26.</p>
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<b>Thursday</b>	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 5-5 Enrichment Activities  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 5-5 Enrichment Activities
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<b>Friday</b>	GCO.9	Prove, and apply in mathematical and real-world contexts, theorems about the relationships within and among triangles.	<p>ESOL Accommodations:  Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity: Lesson 5-6  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	<p>Worksheet 5-6  HW: Pages 340- 341: 3- 18.</p>
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.